

TEXAS EDUCATION AGENCY
Texas Consolidated School Rating Report (TCSR)
 Updated November 30, 2016

District/Campus Name	District/Campus Number	Region Number	Year	<i>Academic</i>							<i>Financial</i>			<i>Community and Student Engagement</i>								
				<i>Distinction Designations</i>							Post Secondary	Financial Rating	Overall Performance	Fine Arts	Wellness/ Physical Ed	Community/ Parent Involvement	21st Century Workforce	Second Language Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted & Talented Programs	Statutory Compliance
				Accountability Rating	ELA/ Reading	Math	Science	Social Studies	Student Progress	Gap												
ROBINSON ISD	161922	12	2016	Met Standard							o	Superior	Recognized	Recognized	Exemplary	Exemplary	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes
			2015	Met Standard							o	Pass	Recognized	Recognized	Exemplary	Recognized	Exemplary	Recognized	Recognized	Exemplary	Recognized	Yes
			2014	Met Standard							o	Superior Achievement	Recognized	Recognized	Recognized	Recognized	Recognized	Acceptable	Recognized	Exemplary	Acceptable	Yes
			2013	Met Standard								Superior Achievement										
ROBINSON HS	001	12	2016	Met Standard	o	o	o	o	o	o	o		Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Exemplary	Acceptable	Yes
			2015	Met Standard	o	o	o	o	o	o	o		Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Acceptable	Recognized	Acceptable	Yes
			2014	Met Standard	o	o	o	o	o	o	o		Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Acceptable	Recognized	Acceptable	Yes
			2013	Met Standard	o	o				o												
CHALLENGE ACADEMY	004	12	2016	Not Rated									n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
			2015	Not Rated									n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
			2014										n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
			2013	Not Rated																		
ROBINSON JH	041	12	2016	Met Standard	o	o	o	o	o	o	o		Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	Exemplary	Exemplary	Acceptable	Yes
			2015	Met Standard	o	o	o	o	o	o	o		Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes
			2014	Met Standard	o	o	o	o	o	o	o		Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Yes
			2013	Met Standard	o	o				o												
ROBINSON PRI	101	12	2016	Met Standard									Recognized	Recognized	Exemplary	Exemplary	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes
			2015	Met Standard									Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Recognized	Yes
			2014	Met Standard									Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	Recognized	Recognized	Acceptable	Yes
			2013	Met Standard																		
ROBINSON EL	102	12	2016	Met Standard	o	o					o		Recognized	Recognized	Exemplary	Exemplary	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes
			2015	Met Standard	o						o		Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Recognized	Yes
			2014	Met Standard	o						o		Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	Recognized	Recognized	Acceptable	Yes
			2013	Met Standard	o	o																
ROBINSON INT	103	12	2016	Met Standard	o	o	o				o		Recognized	Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes
			2015	Met Standard	o		o				o		Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Acceptable	Recognized	Yes
			2014	Met Standard	o	o	o				o		Recognized	Acceptable	Recognized	Exemplary	Acceptable	Recognized	Acceptable	Recognized	Acceptable	Yes

2013 Met Standard ◦ ◦ ◦

Blank values indicate a rating or distinction designation was not assigned; 'n/a' indicates the rating is not applicable. Note that the Community and Student Engagement ratings were not assigned in 2013.

- *indicates the distinction designation was met.*
- *indicates the distinction designation was evaluated and not met.*

Please contact the local school district for clarifications of any discrepancies between this report and local school district websites.